

## *Study Plan Overview – LM50/LM93*

### **First Year**

#### **Common Track – First Semester**

| <i>Cluster</i>                                                        | <i>Module</i>                                                                          | <i>SSD</i> | <i>ECTS</i> | <i>Total</i> | <i>LM-50</i> | <i>LM-93</i> |
|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------|------------|-------------|--------------|--------------|--------------|
| Pedagogical and Relational Skills for Inclusion                       | Foundations of Relational Pedagogy in Educational Contexts                             | M-PED/01   | 3           | 12           | Core subject | Core subject |
|                                                                       | Relational Pedagogy for Educational Guidance                                           | M-PED/01   | 3           |              |              |              |
|                                                                       | Pedagogical Sustainability in Formal, Non-Formal and Informal Contexts                 | M-PED/01   | 3           |              |              |              |
|                                                                       | Coordination and mediation of educational services                                     | M-PED/01   | 3           |              |              |              |
| Design and Evaluation of Innovative and Inclusive Educational Systems | Universal design for learning                                                          | M-PED/03   | 3           | 21           | Core subject | Core subject |
|                                                                       | Theories and Methodologies of Special Pedagogy                                         | M-PED/03   | 3           |              |              |              |
|                                                                       | Education and Development of Educational Skills                                        | M-PED/04   | 3           |              |              |              |
|                                                                       | Educational Policies and Strategies for Inclusion in Contexts of Disadvantage and Risk | M-PED/03   | 3           |              |              |              |
|                                                                       | Tools and Methodologies for Educational Prevention                                     | M-PED/04   | 3           |              |              |              |

|  |                                                                                            |          |    |  |  |  |
|--|--------------------------------------------------------------------------------------------|----------|----|--|--|--|
|  | Design and Educational Management and Teaching in Formal, Non-Formal and Informal Contexts | M-PED/04 | 3  |  |  |  |
|  | Evaluation of Educational and Training Pathways                                            | M-PED/04 | 3  |  |  |  |
|  | Total ECTS                                                                                 |          | 33 |  |  |  |

### Common Track – Second Semester

| <i>Cluster</i>                                            | <i>Module</i>                                  | <i>SSD</i> | <i>ECTS</i> |    | <i>Area 50</i>         | <i>Area 93</i>         |
|-----------------------------------------------------------|------------------------------------------------|------------|-------------|----|------------------------|------------------------|
| Relational and Regulatory Skills for Educational Contexts | Psychology of Interpersonal Relationships      | M-PSI/05   | 3           | 15 | Core subject           | Core subject           |
|                                                           | Psychosocial Processes in Educational Contexts | M-PSI/05   | 3           |    |                        |                        |
|                                                           | Regulatory Frameworks of School Inclusion      | IUS/10     | 3           |    | Core subject           | Related (Subject Area) |
|                                                           | Education Law and Active Citizenship           | IUS/10     | 3           |    |                        |                        |
|                                                           | Protection of Rights in Educational Contexts   | IUS/10     | 3           |    |                        |                        |
| Intercultural and Social Skills for Inclusive Contexts    | Digital Methods for Social Research            | SPS/08     | 3           | 12 | Core subject           | Core subject           |
|                                                           | Social Research and Cultural Processes         | SPS/08     | 3           |    |                        |                        |
|                                                           | Cultures, Identities and Educational Practices | M-DEA/01   | 3           |    | Related (Subject Area) | Core subject           |

|  |                                                        |          |    |  |  |  |
|--|--------------------------------------------------------|----------|----|--|--|--|
|  | Educational Cultures and Practices in Contexts of Risk | M-DEA/01 | 3  |  |  |  |
|  | Total                                                  |          | 27 |  |  |  |

Total First Year: 60 ECTS

## Second Year – LM-50 Track

### First Semester

| <i>Cluster</i>                                                 | <i>Module</i>                                                                 | <i>SSD</i> | <i>ECTS</i> |    | <i>LM-50</i>           |
|----------------------------------------------------------------|-------------------------------------------------------------------------------|------------|-------------|----|------------------------|
| Educational Governance and Organizational Change               | Economic Sustainability of Educational Processes                              | SECSP/08   | 3           | 15 | Core subject           |
|                                                                | Management and Strategy in Educational Contexts                               | SECSP/08   | 3           |    |                        |
|                                                                | Organization of Complex Educational Systems                                   | SECSP/10   | 3           |    | Core subject           |
|                                                                | Organizational and Technological Innovation in the Third Sector               | SECSP/10   | 3           |    |                        |
|                                                                | Leadership and Human Resource Management in Educational and Training Contexts | SECSP/10   | 3           |    |                        |
| Educational Technologies for Inclusion and Digital Citizenship | Inclusive Strategies for Digital Learning                                     | M-PED/03   | 3           | 18 | Core subject           |
|                                                                | Instructional Design for Digital and Personalized Learning Environments       | M-PED/04   | 3           |    | Core subject           |
|                                                                | Basic Digital Skills for                                                      | INF/01     | 3           |    | Related (Subject Area) |

|  |                                                         |        |    |  |  |
|--|---------------------------------------------------------|--------|----|--|--|
|  | Inclusive Education                                     |        |    |  |  |
|  | Digital Systems and Learning Environments               | INF/01 | 3  |  |  |
|  | Artificial Intelligence and Personalization of Teaching | INF/01 | 3  |  |  |
|  | Logic-Computational Technologies for Inclusion          | INF/01 | 3  |  |  |
|  | Total                                                   |        | 33 |  |  |

## Second Semester

| <i>Cluster</i> | <i>Module</i>                                    | <i>SSD</i> | <i>ECTS</i> |        | <i>Area 50</i>         |
|----------------|--------------------------------------------------|------------|-------------|--------|------------------------|
| English        | Academic english                                 | LIN/12     | 3           | 6      | Related (Subject Area) |
|                | English for media literacy                       | LIN/12     | 3           |        |                        |
|                | Optional / Elective Course Chosen by the Student |            | 6           | 75 ore |                        |
|                | Optional / Elective Course Chosen by the Student |            | 6           |        |                        |
|                | Internship                                       |            | 3           |        |                        |
|                | Thesis                                           |            | 6           |        |                        |
|                | Total                                            |            | 27          |        |                        |

## Second Year – LM-93 Track

### First Semester

| <i>Cluster</i>                                    | <i>Module</i>                               | <i>SSD</i> | <i>ECTS</i> |    | <i>Area-93</i>         |
|---------------------------------------------------|---------------------------------------------|------------|-------------|----|------------------------|
| Educational Policies and Organizational Practices | Educational Policies and Social Justice     | SPS/01     | 3           | 12 | Related (Subject Area) |
|                                                   | Public Ethics and Digital Citizenship       | SPS/01     | 3           |    | Related (Subject Area) |
|                                                   | Organization of Complex Educational Systems | SECSP/10   | 3           |    | Related (Subject Area) |
|                                                   | Organizational and Technological            | SECSP/10   | 3           |    | Related (Subject Area) |

|                                                                           |                                                                         |          |    |    |              |
|---------------------------------------------------------------------------|-------------------------------------------------------------------------|----------|----|----|--------------|
|                                                                           | Innovation in the Third Sector                                          |          |    |    |              |
| Educational Technologies for Social Inclusion and Educational Empowerment | Inclusive Strategies for Digital Learning                               | M-PED/03 | 3  | 21 | Core subject |
|                                                                           | Instructional Design for Digital and Personalized Learning Environments | M-PED/04 | 3  |    |              |
|                                                                           | Assessment of Skills in Digital Environments                            | M-PED/04 | 3  |    |              |
|                                                                           | Basic Digital Skills for Inclusive Education                            | INF/01   | 3  |    | Core subject |
|                                                                           | Digital Systems and Learning Environments                               | INF/01   | 3  |    |              |
|                                                                           | Artificial Intelligence and Personalization of Teaching                 | INF/01   | 3  |    |              |
|                                                                           | Logic-Computational Technologies for Inclusion                          | INF/01   | 3  |    |              |
|                                                                           | Total                                                                   |          | 33 |    |              |

## Second Semester

| <i>Cluster</i> | <i>Module</i>                                    | <i>SSD</i> | <i>ECTS</i> |        | <i>Area 50</i>         |
|----------------|--------------------------------------------------|------------|-------------|--------|------------------------|
| English        | Academic english                                 | LIN/12     | 3           | 6      | Related (Subject Area) |
|                | English for media literacy                       | LIN/12     | 3           |        |                        |
|                | Optional / Elective Course Chosen by the Student |            | 6           | 75 ore |                        |
|                | Optional / Elective Course Chosen by the Student |            | 6           |        |                        |
|                | Internship                                       |            | 3           |        |                        |
|                | Thesis                                           |            | 6           |        |                        |
|                | Total                                            |            | 27          |        |                        |

**Optional / Elective Courses Chosen by the Student – 6 ECTS**

| <i>Course Title</i>                                   | <i>SSD</i> | <i>ECTS</i> |
|-------------------------------------------------------|------------|-------------|
| Business Organization                                 | SECS-P/10  | 6           |
| Methods and Tools of Educational Design               | M-PED/04   | 3+3         |
| Inclusive Teaching Methods                            | M-PED/03   | 6           |
| Moral Philosophy in Educational and Training Services | M-FIL/03   | 6           |
| Digital Public Sociology                              | SPS/07     | 6           |